

EYFS/Year 1 2025-26 Year A Tintern/Richmond

Year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Richmond, Tintern	Wonderful Weather	After Dark	Castles and Cathedrals –	Journeys	Plastic Pollution-Be a hero	Around the World
Geography/History	Seasons and weather-within the United Kingdom and hot and cold areas of the World (Geography)	Night and Day, Bonfire Night and Guy Fawkes-significant individuals in history (History)	Castles and fairy tales, life in castles, events beyond living memory linked to children's interests (History)	Local journeys and beyond-using place knowledge, maps, key human features of the local and wider area (geography)	Greta Thunberg – recycling, plastic waste, looking after the environment, aspects of change in national life (geography)	Places around the world-continent and oceans (geography)
Enquiry Questions	Q1, What types of weather can you name? Q2 How are we affected by the weather? Q3 How do we forecast the weather? Q4 How can weather be dangerous? Q5 What do we know about extreme climates?	Q1 Who was Guy Fawkes? Q2 Who was responsible for the Gunpowder Plot? Q3 What were the main events? Q4 How do we remember Guy Fawkes now?	Q1 Why do we build castles? Q2 What was life like in castles? Q3 How have castles changed? Q4 What is Tattershall Castle like?	Q1 What 3 familiar places can I find in the local area? Q2 What does school look like from the air? Q3, Can I create a map of the school area? Q4 How do I describe my route to school? Q5 How do I use 4 points of a compass	Q1 What is pollution? Q2 What is climate change? Q3 Who are Greta Thunberg and Finley Pringle? Q4 What have they done to help the planet? Q% What can I do to help?	Q1 Which continents can I name? Q2 Which oceans can I name? Q3 Where is Europe? Q4 What does the world look like from the air?
Text based writing/cross curricular linked text	Seasons A Walk in The Woods Mini Monsters-Can I Play	Little Glow The Fox in The Dark You're Called What?	Inside The Castle the King Built The Knight Who Said No The Proudest Blue	Bo The Boston Church Mouse Makes Friends Lost Old McDonald Had a Phone	Greta And the Giants Clean Up Get Into Science-The 5 Senses	Kids Voyage to Seven Continents A Ticket Round the World Titch
Nursery Rhymes and poems	1 Finger, 1 Thumb Ten in the Bed Apples and Bananas Old King Cole	One, Two Buckle My Shoe 10 Green Bottles If You Should Meet a Crocodile The Bear Went Over the Mountain	10 Fat Sausages There's a Hole in my Bucket. Aiken Drum Cobbler, Cobble, Mend my Shoe	Hot Cross Buns There was a Princess Long Ago Little Boy Blue Her We Go Looby Loo	The Farmer's in his Dell Michael Finnegan Old Mother Hubbard There Was an Old Woman Who Lived in a Shoe	A Sailor Went to Sea My Bonnie Lies Over the Ocean She'll Be Coming Round the Mountain The House that Jack Built
Genres	Weather diaries Recount of events	Setting Descriptions-Bonfire Night and celebrations Narrative	Narrative Poetry	Recount of events diaries letter	Narrative Poetry	Letter Fact files Instructions (Y2)
Science	Seasonal Changes Yr 1 Seasonal Changes SC1/4.1	Animals Inc. humans Yr 1 Identify and name animals, describe and compare their structure.	Materials Yr 1 Distinguish/ identify everyday materials	Materials Yr 1 compare/group different materials	Animals and their habitats SC1/2.2 Yr 1 Human Body and senses	Plants SC1/2.1 Yr 1 Identify and name common plants and their structure
Enquiry Questions	Q1 How do I order months and seasons? Q2 What are the key features of each season?	Q1 What do mammals have in common? Q2 How do I group animals into birds, mammals, reptiles, fish and amphibians?	Q1 What materials can I name and what can be made from them? Q2 What are the main properties of classroom objects (bendy/rigid, hard/soft, transparent/opaque)	Q3 What makes a material float or sink? Q4 How do I select materials for a purpose? Q5 How can I test my material is fit for purpose?	Q1 what are the main parts of a human body? Q2 What are the key organs and where are they found? Q3 What are the five senses?	Q1 What common garden plants can I name? Q2 How do we grow plants and vegetables? Q3 What common wild plants can I name?

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	<p>Q3 How do plants change according to season and why does this happen? Q4 how does weather change from season to season Q5 How does daylight change across the seasons</p>	<p>Q3 What are the key features of each group? Q4 What do animals eat? Q5 What are the key features of different animal bodies? Q6 Are people animals?</p>			<p>Q4 Which body part do I use for each sense? Q5 What is the difference about touch?</p>	<p>Q4 What are the key features of some common trees(leaves/fruit/seeds) Q5 What do we mean by deciduous and evergreen? Q6 What are the main features of a plant (flower/stem/leaf/root/petals/trunk /branch/seed/fruit/bulb)</p>
Art/DT	Natural Art-Andy Goldsworthy, transient and large-scale art	Painting-shades and tints, Van Gogh and Starry Night	Mechanisms-making a moving monster	Landscapes-Monet, Metzinger and local area collages	Superfoods-Healthy Eating and super salads	textiles – making bunting
Enquiry Questions	<p>Q1 Who was Andy Goldsworthy? Q2 What did he use in his artwork? Q3 How did he represent different moods Q4 How did he use natural materials? How do I recreate his work?</p>	<p>Q1 Who was Van Gogh? Q2 What did he use in his paintings? Q3 What is the difference between a shade and a tint Q4 How did he use flowers? Q5 How did he use lines to show movement?</p>	<p>Q1 how many different types of movement can we create? Q2 What is a pivot? Q3 What is a lever? Q4 what is a linkage? Q5 Which of these can I put in my monster?</p>	<p>Q1 Who was Monet? Q2, Can I paint a picture of the school grounds? Q3 Who was Metzinger? Q4, Can I say how he drew landscapes? Q5, Can I make a mosaic?</p>	<p>Q1 What is the difference between fruit and vegetables? Q2 Why are both good for you? Q3 Why is it important to eat fish? Q4 What would a healthy salad include?</p>	<p>Q1 What is bunting? Q2 what is a template? Q3 What is a running stitch? Q4 How can I join fabric</p>
Music (Music Express)	<p>1.3b Hello, hi (Performance) Using voices expressively and creatively by singing songs and speaking chants and rhymes</p> <p>Q1 What is pitch? Q2 What is the tempo? Q3 How do I know it has changed? 1.4 Weather (Exploring sounds) Using voices expressively and creatively.</p> <p>Q1 How can you use voices, movement and instruments to describe weather?</p>	<p>1.6b Midnight Wood (exploring sounds) Exploring contrasts in music for characters and their setting, through songs, movement and dance</p> <p>Q1 How can you use instruments expressively to create an expressive story? Q2 What is pulse? 3) What is ostinato?</p> <p>1.3 Animals (pitch) Experiment with, create, select and combine sounds. Q1 What animal could this music be like? Q2 How can we make a high pitch voice? Q3 How can we make a low pitch voice? Q4 What can you tell me about the pitch in this piece of music?</p>	<p>1.6 Seasons (Pitch) Select and combine sounds.</p> <p>Q1 What vocabulary do we use when we talk about pitch? Q2, Can you explore pitch through singing, pitched percussion and listening games?</p> <p>1.7 Our School (Exploring sounds) Play tuned and untuned instruments.</p> <p>Q1 What sounds can you hear around us? Q2 How can we record and produce these sounds?</p>	<p>1.5 Machines (beat) Experiment with, create, select and combine sounds.</p> <p>Q1 What is a steady beat? Q2, Can you play and maintain a steady beat? Q3, Can you play at different speeds (tempi)? Q4, Can you control changes in speed (tempi)? 1.11 Travel (Performance) Using voices expressively and creatively by singing songs and speaking chants and rhymes. Q1, Can you sing along to the songs about travel and transport around the world? Q2 What skills do we need to perform?</p>	<p>1.10 Our Bodies (beat) Experiment with sounds</p> <p>Q1 What is beat in the music? Q2, Can you play the rhythm patterns using body percussion? 1.9 Storytime (Exploring sounds) Combine sounds.</p> <p>Q1 How can music be used to tell a story? *</p>	<p>1.8 Patterns (Beat) Experiment with, create, select and combine sounds.</p> <p>Q1 What is a metre in music? Q' What is a score in music? Q3, Can you show the steady beat through counting, body percussion and reading scores? 1.12 Water (pitch) Play tuned and untuned instruments musically. Q1 What actions would go with this piece of music? Q2 How can we make waves using percussion? Q3 What is the structure of music? Q4 How would you move to this piece of music? Q5, Can you join in with the music? Q6, Can you compare the pieces of music?</p>

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		Q5 What high pitch and low pitch sounds can you make to go with the music?				
Computing	1.1 Computing systems and networks- Technology around us	1.2 Creating media- digital painting	1.3 Programming A - Moving a robot	1.4 Data and Information- Grouping data	1.5 Creating Media- Digital writing	1.6 Programming B- programming animations
Enquiry Questions	Q1 What is technology? Q2 What are the parts of a computer? Q3 How does the mouse work? Q4 What does a keyboard do? Q5 How do you save your work? Q6 What can you do using a mouse and keyboard on PAINT? Q7 why do we need to be careful using computers?	Q1 what do different freehand tools do? Q2 How do I use the shape tool and the line tools? Q3 How can I use PAINT/PAINTZ on my own to paint a picture? Q4 Can you make a painting that looks like a Mondrian or a Matisse?	Q1 What will happen....? Q2 How do we show a movement? Q3, Can we go backwards and forwards? Q4 How do we go in all four directions? Q5What happens when we go wrong?	Q1 How can I label objects? Q2 What properties can I use to describe a group? Q3 How can I record and share information I have gathered?	Q1 How can I use a computer to write? Q2 Can you use Microsoft word to write on a computer? Q3 Can I add and remove text on a computer? Q4 How do I change what my text looks like?	Q1 What is Scratch Jnr? Q2 How do I choose a command for a given purpose? Q3 What happens when a series of commands are joined together? Q4 What are the numbers for? Q5 How do I move different sprites?
PE	Mastering basic movements	Dance	Gymnastics- Mastering basic gym movements	Outdoor activities – follow trails	Team games- passing and receiving a ball in different ways	Athletics- preparing for sports day
Enquiry Questions	Q1, can I run fast and slow? Q2, Can I change direction? Q3 How do I bounce the ball? Q4How high can I jump? Q5 How far can I jump	Q1 What is beat? Q2 How do I perform in unison? Q3 What is the difference between unison and cannon? Q4 What do we mean by sequence	Q1 What is a balance? Q2 How do I link movements? Q3 How do I perform a roll? Q4 What is a sequence?	Q1 What is teamwork? Q2 How do I follow directions? Q3 What is a symbol?	Q1 What do we mean by defending? Q2 What do we mean by attacking? Q3 How can we gain possession?	Q1 How do I improve my sprinting technique? Q2 How do I combine running and jumping? Q3 How do I throw over a longer distance?
RE	What makes me special/What is my view of the World?	Who is special to different people/Who is God to Christians and why does he matter?	Which stories ae special to different people (Christian and Muslim stories)	How do different people celebrate their special times? (Christian)	What places are special to different people? (Christian and Muslim views) /Is there a right to worship?	If the world is special, how should we treat it? (Christian views/Why is it important to say thank you?
Enquiry Questions	EYFS learning. I am special. I have my own way of living in the world. Where I live influences my way of living in the world Yr1 Key Questions 1)Do we all live in the same way? 2)How can we find out how people live? 3)what do we mean by worldview?	EYFS learning. Jesus is special for Christians. Rama and Sita are special for Hindus. God is special to Jewish people. Yr 1 Key Questions 1)How can we find out about worldviews? 2)why are churches special? 3)what does God mean? 4)why is the Bible special? 5)what do we mean by Creation?	EYFS learning. Some stories are special to Christians. A special book for Christians is the Bible Some stories are special to Muslims. A special book for Muslims is the Qur'an Yr 1 Key Questions 1)Which book is a source of authority for Christians? 2) Which book is a source of authority for Muslims	EYFS learning. Different people celebrate their festivals differently, depending on where they live in the world. Easter is a special time for Christians. Year 1 Key Questions 1). What happened at Easter? 2)Why did God allow Jesus to die? 3)What does the resurrection show to Christians?	EYFS learning. Some places and things are very special to religious people. Special places and things can look different in different contexts. Year 1 Key Questions 1)What can we use to find out about other people's lives? 2)Is worship worthy? 3)what is a "thank"? 4)How does context affect how Christians and Muslims worship?	EYFS learning. religious people believe that the natural world is a special place and try. to look after it Christians and Muslims read about why the world is special in their special books. (story of creation) Yr 1 Key Questions 1)How can we find out how people lived?

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	<p>4)what is a mosque? 5)Do all mosques look the same? 6)what changes our worldview?</p>	<p>6)How do we show what God means to us?</p>	<p>3) What can I learn about Christians from a bible story? 4) what can I learn about Muslims from a story from the Qur'an</p>		<p>5)Do I worship in the right way?</p>	<p>2)What is the Benedicte Aotearoa? 3) What do we show gratitude for? 4)what does Tikkun Olam mean? 5) why is Sukkot important?</p>
PSHE & RSE	<p>Topic One Myself and friendships Being able to manage my health and self-care needs.</p>	<p>Topic Two Relationships and Communities Who is special to us?</p>	<p>Topic Three- Respect-Making different choices</p>	<p>Topic Four-E safety-sharing information</p>	<p>Topic Five-Being Safe-promises and secrets</p>	<p>Topic Nine-Economic Well-being-value of money, saving for a reason</p>
Enquiry Questions	<p>Q1. How can we make sure we are safe, happy and able to learn in school? Q2. What makes you unique?</p>	<p>Q1. Who is in our family? Q2. Do any of your friends have a family that is different? Q3. What does 'being a good friend' mean? Q4. Who are you good friends? Q5. Who do you / don't you hug? Q6. Who can you ask for help at school? (In the class, in the playground, in the hall)</p>	<p>Q1 Which toys do you like in this box – why? Q2 What colours are on the toys? Q3, Does it matter what colour the toy is? Q4 Is it OK for us all to like different toys? Q5 Which toy would you choose for X to play with and why? (another child or adult) Q6 What do you like and how do they make you feel?</p>	<p>Q1 What do we mean by being safe online? Q2 If a stranger asked you these details, would you tell them? Why? Q3 Who would you trust to share these details with?</p>	<p>Q1, Do we have to keep promises and secrets if someone says so? Q2 When should we tell someone else? Q3 Who can we tell? Q4, Will we get into trouble if we tell? Q5What should someone do or say if they are asked to keep a secret they feel unsure about?</p>	<p>Can you buy anything you want from our shop? How will you know if you have enough money? What are some of the important items we need to buy from the shop? Why can I not just buy sweets/toys/ice-creams from the shop? Do you save money? What would you like to buy?</p>